



Weekly News from Miss Aubrey

EMELC: February 11-14

Welcome back to another great week at Emily Meschter Early Learning Center!

Kindergarten Preparation

Each month, I will highlight one skill for you and your family to think about or work on at home that promotes kindergarten readiness! :)

Promote letter identification skills by looking for letters and naming them as you see them!

For literacy this week, students will explore the story, "Warning, Do Not Open This Book!" by Adam Lehrhaupt. Students will picture walk the story and identify the key details of the story, as well as engage in a variety of "wh" questions from teachers and peers. Students will use a variety of photos in order to put key characters in order of appearance; on day two of our literacy lesson, students will create "monkeying around" artwork

Donations

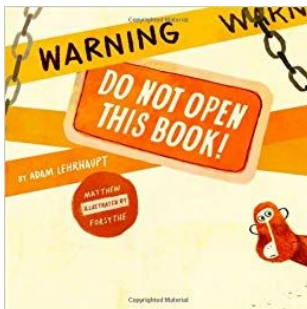
Our classroom is in need of the following items:

Eggs

inspired by the monkeys within the story!

Our math lesson for this week explores eggs! Students will have a chance to use their senses to feel, smell, and even crack an egg! Students will participate in an experiment where they will create an protective shield for their egg during an egg drop experiment!

What are we reading this week?



Important Information:

- ★ **Library:** Every Monday! Please return library books each Monday in order to receive a new book each week!
- ★ **Rodeo Break:** February 21 and 22 (NO SCHOOL)
- ★ **'Emily Meschter Early Learning Center' Facebook Page:** 'Like' for updates, reminders, and fun!

Weekly Parent Tip

Explore eggs with your child! Allow them to touch it, smell it, and even crack it! Ask your child questions about what they think will happen if you crack the egg and predict what may be inside of the egg when it opens!

Flip this newsletter over for more information! :)

Daily Notes for February 11-14

Unit Focus: Curiosity and Imagination/Math

Weekly Learning Goals

1. **Literacy:**

- Students will increase reading comprehension skills by picture walking the story, "Warning Do Not Open This Book" and using PECS in order to put the key details of the story in order of appearance and then students will create their very own artwork inspired by the monkeys within the story.

2. **Math:**

- Students will increase inquiry, fine motor, and prediction skills by designing and testing a protective cover to prevent their egg from breaking.

3. **Emergent classroom:**

- Students will explore eggs by touching them, cracking them, and seeing what is inside of them.

"What is my child learning this week?"

● **Monday (Literacy):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase reading comprehension skills by picture walking the story, "Warning Do Not Open This Book" and using PECS in order to put the key details of the story in order of appearance and then students will create their very own artwork inspired by the monkeys within the story (day one).

● **Tuesday (Literacy):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase reading comprehension skills by picture walking the story, "Warning Do Not Open This Book" and using PECS in order to put the key details of the story in order of appearance and then students will create their very own artwork inspired by the monkeys within the story (day two).

● **Wednesday (STEM/Math):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase inquiry, fine motor, and prediction skills by designing and testing a protective cover to prevent their egg from breaking (day one).

● **Thursday (STEM/Math):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase inquiry, fine motor, and prediction skills by designing and testing a protective cover to prevent their egg from breaking (day two).

● **Friday:**

- NO SCHOOL. Have a great weekend! :)

Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.