



# Weekly News from Miss Aubrey

**EMELC: February 25-28**

Welcome back to another great week at Emily Meschter Early Learning Center!

## Kindergarten Preparation

Each month, I will highlight one skill for you and your family to think about or work on at home that promotes kindergarten readiness! :)

**Promote letter identification skills by looking for letters and naming them as you see them!**

For literacy this week, students will explore the story, "Float" by Daniel Miyares. Students will picture walk the story and identify the key details of the story, as well as engage in a variety of "wh" questions from teachers and peers. Students will then use a piece of paper in order to create an object that they hope will float in water within the sensory bin.

## Donations

Our classroom is in need of the following items:

**Snacks**

**Plastic Bags**

Our math lesson for this week explores the scientific concepts of "sink" and "float". Students will find items within their learning environment in which will be used for an experiment and exploration of "sink" and "float".

## What are we reading this week?



## Important Information:

- ★ **Library:** Every Monday! Please return library books each Monday in order to receive a new book each week!
- ★ **'Emily Meschter Early Learning Center' Facebook Page:** 'Like' for updates, reminders, and fun!

## Weekly Parent Tip

Explore the concept of "sink" and "float" with your child. Use a variety of items found around your home or front/back yard in order to explore the concepts! Have fun!

**Flip this newsletter over for more information! :)**

# Daily Notes for February 25-28

## Unit Focus: Curiosity and Imagination/Math

### Weekly Learning Goals

1. **Literacy:**

- Students will increase reading comprehension by engaging in a picture walk of the story, "Float" by Daniel Miyares and inquire and answer questions regarding key details that occur within the story, as well as create an item made from paper in order to know if it "sinks" or "floats".

2. **Math:**

- Students will increase inquiry, fine motor, and scientific concept skills by testing a variety of objects found within their learning environment in order to determine if they sink or float.

3. **Emergent classroom:**

- Students will have many opportunities throughout the week to explore the concept of "sink" or "float". Students will use a variety of objects from around their learning environment in order to experiment.

### **"What is my child learning this week?"**

● **Monday (Literacy):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase reading comprehension by engaging in a picture walk of the story, "Float" by Daniel Miyares and inquire and answer questions regarding key details that occur within the story, as well as create an item made from paper in order to know if it "sinks" or "floats" (day one).

● **Tuesday (Literacy):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase reading comprehension by engaging in a picture walk of the story, "Float" by Daniel Miyares and inquire and answer questions regarding key details that occur within the story, as well as create an item made from paper in order to know if it "sinks" or "floats" (day two).

● **Wednesday (STEM/Math):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase inquiry, fine motor, and scientific concept skills by testing a variety of objects found within their learning environment in order to determine if they sink or float (day one).

● **Thursday (STEM/Math):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase inquiry, fine motor, and scientific concept skills by testing a variety of objects found within their learning environment in order to determine if they sink or float (day two).

● **Friday:**

- NO SCHOOL. Have a great weekend! :)

*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\**