



## Weekly News from Miss Aubrey

**EMELC: March 4-8**

Welcome back to another great week at Emily Meschter Early Learning Center!

### Kindergarten Preparation

Each month, I will highlight one skill for you and your family to think about or work on at home that promotes kindergarten readiness! :)

**Promote color identification skills by taking a walk around your home, neighborhood, or our school. Play iSpy and have your child guess what you are looking at!**

For literacy this week, students will explore the story, "All Ears, All Eyes" by Richard Jackson. The students will picture walk the story and identify the key details of the story, as well as what the forest is like and who may live within this environment. On day two of literacy, the students will take a nature walk around their school in order to collect a variety of nature materials for a collage.

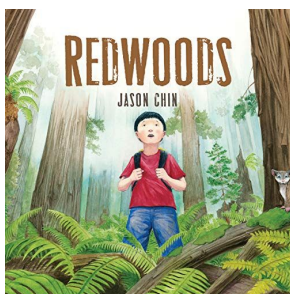
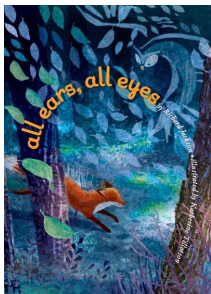
### Donations

Our classroom is in need of the following items:

**Grocery Bags**

Our math lesson for this week explores the scientific concepts of measurement. Students will explore measurement through the use of measuring cups; the students will use liquids and solids in order to compare the amount of each ingredient.

### What are we reading this week?



### Important Information:

- ★ **Library:** Every Monday! Please return library books each Monday in order to receive a new book each week!
- ★ **NO SCHOOL (District-wide):** Friday, March 8 (records day)
- ★ **Spring Into Kindness:** Thursday, March 21 from 4:30PM-6:00PM.
- ★ **'Emily Meschter Early Learning Center' Facebook Page:** 'Like' for updates, reminders, and fun!

### Weekly Parent Tip

You may have noticed on our district's school calendar ([http://flowingwellsschools.org/UserFiles/Servers/Server\\_83679/File/Quick%20Link/District%20%20Calendars/Calendar%202018-2019.pdf](http://flowingwellsschools.org/UserFiles/Servers/Server_83679/File/Quick%20Link/District%20%20Calendars/Calendar%202018-2019.pdf)) that on March 14 and 15 are family conferences throughout the district. Due to spring IEP meetings, as well as spring kindergarten transition meetings, I will not be scheduling conferences. If you would like to meet with me to discuss the kindergarten transition process, your child's progress within their classroom at this time, or any concerns you may have, please feel free to contact me (520-696-8912 or [aubrey.wilson@fwusd.org](mailto:aubrey.wilson@fwusd.org)) as soon as possible! Thank you! :)

Daily Notes for March 4-8  
Unit Focus: Science- Biomes  
**Weekly Learning Goals**

1. **Literacy:**

- Students will increase reading comprehension by engaging in a picture walk of the story, "All Ears, All Eyes" and explore the concept of the forest and who lives there (day one). Students will increase reading comprehension, fine motor, and creativity skills by going on a nature walk in order to collect a variety of items from around their school in order to create a nature collage inspired by the story, "All Ears, All Eyes" by Richard Jackson (day two).

2. **Math:**

- Students will be able to use measuring cups and spoons to describe and compare amounts of ingredients.
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3. **Emergent classroom:**

- Students will explore a variety of items, images, and books that explore nature and forestry.

**"What is my child learning this week?"**

● **Monday (Literacy):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase reading comprehension by engaging in a picture walk of the story, "All Ears, All Eyes" and explore the concept of the forest and who lives there (day one). Students will increase reading comprehension, fine motor, and creativity skills by going on a nature walk in order to collect a variety of items from around their school in order to create a nature collage inspired by the story, "All Ears, All Eyes" by Richard Jackson (day two).

● **Tuesday (Literacy):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase reading comprehension by engaging in a picture walk of the story, "All Ears, All Eyes" and explore the concept of the forest and who lives there (day one). Students will increase reading comprehension, fine motor, and creativity skills by going on a nature walk in order to collect a variety of items from around their school in order to create a nature collage inspired by the story, "All Ears, All Eyes" by Richard Jackson (day two).

● **Wednesday (STEM/Math):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will be able to use measuring cups and spoons to describe and compare amounts of ingredients.

● **Thursday (STEM/Math):**

- In whole group, students will engage in Yoga Therapy! In small group learning centers, students will be able to use measuring cups and spoons to describe and compare amounts of ingredients.

● **Friday:**

- NO SCHOOL. Have a great weekend! :)

*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\**