



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica; Week of August 20-23, 2018

Family Tree: We will be creating a class display of our families. If you would like to join in our display, please send in one picture of your family including your child. We will copy the picture and return it to you in your child's folder. We will place the copy on our tree as a part of our new classroom family!

Student Drop Off: Due to our short amount of time during the day, we want to use every available minute from the very beginning of class until the students are dismissed. Please be sure to have students in class promptly at 8:30 or 12:30 pm. Teachers will open classroom doors for drop off at 8:25 and 12:25. It is also important that students are not picked up early, if it can be avoided. Thank you for your support!

Classroom Dismissal: In order to use every moment of teaching time, please remain outside the classroom until bus riders are dismissed. This allows teachers to complete end of the day routines, as well as make sure all students are dismissed safely and in a timely manner. Teachers will dismiss bus riders first with teaching assistants. Parents may then enter the classroom to pick up remaining students. Please contact Ms. Jessica or Ms. Emilie if you have any questions. Thank you!

Important Dates:

-Monday, Sept. 3: Labor Day Holiday, No School

-Thursday, Sept. 6: Half Day of School (AM 8:30-10:00, PM 11:00-12:30)

-Wednesday, Sept. 26: Open House, 4:30 pm-6:00 pm

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org;

Ms. Emilie 696-8914;

Emilie.Pechuzal@fwusd.org

Absences– Lety 696-8909

Transportation– 696-8870

Donations

- Small MagnaDoodle (found at dollar stores)
- Crayola Dry Erase Crayons

Thank you for your support!

Parent Tip: Are you interested in parenting tips and activities sent directly to your phone? Bright by Text - an innovative texting program that combines child development tips and activities - is a free service for parents and caregivers of children 0-5. Text ARIZONAPBS to 274448 or visit <http://brightbythree.org/bright-by-text/> for more information.

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of August 20-23, 2018:

Unit Focus: Express Yourself

Weekly Learning Goals:

1. To discuss a character's development in a story.
2. To tally and compare differences in personal preferences and characteristics.

Books: Scaredy Squirrel Makes a Friend by Charles and Michael Terry

Be Who You Are by Todd Parr

Songs: "I See Colors Everywhere" by ELF Kids, "Whoa It Feels So Good to Share With My Friends" by Kids Trap

Vocabulary (literacy): scared, friend, personality, impression

Vocabulary (math): graph, tally, most, least

Ms. Emilie's Room (literacy): Day 1 - Children will discuss Scaredy Squirrel and his friend- the dog. They will compare the emotions felt by each character at key points in the story. In learning centers, children will play special games with Ms. Emilie and work to improve prewriting skills in a handwriting center.

Day 2: Children will read *Be Who You Are* by Todd Parr. They will discuss unique characteristics belonging to each student, as well as shared characteristics. In learning centers, children will play a cooperative BINGO game and special games with Ms. Emilie.

Ms. Jessica's Room (math): Day 1: Children will sort, tally and compare favorite colors. Children will also tally and compare other preferences such as favorite food or book. In learning centers, children will create a journal entry about their favorite color and play special games with Ms. Jessica.

Day 2: Children will describe, tally and compare differences in personal characteristics, such as hair color, eye color, or type of clothes they are wearing. In learning centers, children will create paintings using their favorite colors and play special games with Ms. Jessica.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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