



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica; Week of August 27-30, 2018

Blue Breakfast/Lunch Forms: Applications for free/reduced lunch have been provided to each family. Please complete and return the forms to school, EVEN IF your child does not qualify or eat meals at school. We are required to have the forms completed and returned as part of our funding. If you need another form, please contact Ms. Lety in the front office. You can also complete the form online at <http://fwusd.nlappscloud.com>. Thank you for your help!

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org;

Ms. Emilie 696-8914;

Emilie.Pechuzal@fwusd.org

Absences– Lety 696-8909

Transportation– 696-8870

Family Tree: Our family tree will be put up on Friday! We are still looking for family photos of our students and families. If you would like to join in our display, please send in one picture of your family including your child. We will copy the picture and return it to you in your child's folder. We will place the copy on our tree as a part of our new classroom family!

Handwriting Instruction: This year, we are implementing new approaches for teaching handwriting under the guidance of our psychologist and occupational therapist here at the preschool. For handwriting only, we will focus on prewriting strokes, fine motor strength, and eventually, correctly forming capital letters. You may see this mainly during the beginning portion of the day when students are working specifically on forming the strokes needed for writing and learning their names in uppercase. We are very excited to share what we have learned with our students! If you have any questions, please be sure to ask Ms. Emilie or Ms. Jessica.

Donations

- Small MagnaDoodle (found at dollar stores)
- Crayola Dry Erase Crayons

Thank you for your support!

Important Dates:

-Monday, Sept. 3: Labor Day Holiday, No School

-Thursday, Sept. 6: Half Day of School (AM 8:30-10:00, PM 11:00-12:30)

-Wednesday, Sept. 26: Open House, 4:30 pm-6:00 pm

Parent Tip: Check out free Storytime at Barnes and Noble Bookstore. This week the book is Cece Loves Science, August 4 @ 11:00 am - 12:00 pm. In this STEM-themed picture book, Cece and her best friend Isaac team up for a school science project to discover if dogs really do like vegetables.

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of August 27-30, 2018:

Unit Focus: Express Yourself

Weekly Learning Goals:

1. To explore the concept of a metaphor.
2. To create a story demonstrating increase and decrease in quantity.

Books: My Mouth is a Volcano by Julia Cook

In My Heart: A Book of Feelings (Growing Hearts) by Jo Witeck

Songs: "Explode Volcano" by Dance and Beats Lab

Vocabulary (literacy): volcano, erupt, interrupt, important

Vocabulary (math): quantity, more, fewer, same

Ms. Emilie's Room (literacy): Day 1- Children will discuss new vocabulary words and watch a short video of a volcano erupting. They will take a picture walk through the book and make predictions based on the images. In learning centers, children will play special games with Ms. Emilie and complete a journal entry about volcanos.

Day 2: Children will discuss social norms of conversation, including knowing when is a good time to talk or to wait quietly. They will identify the author and illustrator and then read the book. In learning centers, children will play special games with Ms. Emilie and build handwriting skills.

Ms. Jessica's Room (math): Day 1: Children will create a story using small counting bears, demonstrating increasing and decreasing quantities. Their creative story will include bears getting on and off the boat at various times. In learning centers, children will write their story in their journals and search for numbers in the sensory bin filled with dry pasta.

Day 2: Children will make a pizza out of play dough and then decorate it with marbles. Children will then count the marbles and connect with the correct numeral, using dot cards as needed. In learning centers, children will continue to write their bear stories in their journals and match quantities and numerals using play dough.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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