



# Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica

Week of October 29-November 1, 2018

**Halloween:** Wednesday is Halloween and the children will participate in a variety of activities, as well as a costume parade. All children are welcome to wear Halloween costumes on Wednesday. Costumes should not be violent or scary and should allow the student to use the bathroom independently. Also, please leave masks and accessories at home, as children will not be able to have them in the classroom.

We will have a costume parade for students at 8:40 for morning students and 12:40 for afternoon students. We will parade around the school as well as watch the other classes. Parents are welcome to come watch the parade!

We will be having several healthy Halloween treats since our rooms are candy free. The children will be following a recipe to make pumpkin dip with graham crackers. We will also be making boo-nanas and broomsticks from cheese sticks. Thank you for helping us to keep our classrooms candy and sweet treat free!

## **Important Dates:**

**-Wednesday, October 31: Halloween Costume Parade, AM 8:40, PM 12:40**

**-Monday, November 12, Veteran's Day, No School**

**-Wednesday, November 21, Half Day- AM Class 8:30-10:00, PM Class 11:00-12:30**

**-Thursday, November 22, No School, Thanksgiving Break**

Ms. Jessica 696-8916;  
Jessica.caramella@fwusd.org;

Ms. Emilie 696-8914;

Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

## **Donations-**

Large Pumpkins

Gourds- All shapes, sizes  
and colors

**Thank you for all the great  
donations so far!**

Halloween is a fun time for families to dress up and spend time together. Here are a few important safety tips from the American Academy of Pediatrics:

- Plan costumes that are bright, reflective and fit well. This will help to make sure your child is visible by motorists and doesn't trip or become entangled in their costume.
- Avoid wearing masks, as they can impair vision. Consider non-toxic face paint instead.
- Always have a safe adult with your child!

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

## Daily Notes for the week of October 22-25, 2018:

Unit Focus: Express Yourself

Weekly Learning Goals:

1. To create beautiful art for the campus.
2. To respond appropriately to specific statements or questions about the text.



Books: Tango Makes Three by Justin Richardson and Peter Parnell

1,2,3 A Family Counting Book by Bobbie Combs

Songs: Frozen Penguin by Caspar Babypants, 5 Little Pumpkins

Vocabulary (literacy): park, penguin, couple, egg

Vocabulary (math): tool, technology, pattern

**Ms. Emilie's Room (math): Day 1-** Children will explore weight and circumference by measuring and comparing 2 large pumpkins. In learning centers, children will follow a recipe to make pumpkin dip and create a pumpkin drawing in their journal using a variety of shapes.

**Day 2:** Children will make predictions about what is inside a pumpkin, then carve the pumpkin and determine if their prediction was correct. In learning centers, children will explore the pumpkin patch in the sensory table and design a pumpkin face for Ms. Emilie to carve.

**Ms. Jessica's Room (literacy): Day 1:** Children will compare what penguins and people need to survive using a Venn diagram. In learning centers, children will make pumpkin prints using real pumpkins and write a journal entry about their family Halloween traditions.

**Day 2:** Children will brainstorm how different families display affection. We will also compare human affection to how animal families display affection. In learning centers, children will complete a handwriting activity building fine motor strength and letter recognition, as well as paint still life paintings of pumpkins and gourds.

**\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\*\***

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