



# Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica

Week of October 22-25, 2018

**Fall Block Party:** Get ready for a fun, free, fantastic family event. We are hosting the Fall Block Party here at the preschool. It will be this Wednesday, October 24, from 4:30-6:00 pm. **Admission is free and we will have free pizza as well!** Join us for a variety of activities with many types of blocks, including cardboard box blocks, block art and much more. There will also be a photo booth and pastry stroll available for .50 per ticket. Contact your child's teacher if you have any questions. We hope to see you there!

**Halloween:** Next week for Halloween, children will participate in a variety of activities, as well as a costume parade. All children are welcome to wear Halloween costumes on Wednesday. Costumes should not be violent or scary and should allow the student to use the bathroom independently. Also, please leave masks and accessories at home, as children will not be able to have them in the classroom.

We will have a costume parade for students at 8:40 for morning students and 12:40 for afternoon students. We will parade around the school as well as watch the other classes. Parents are welcome to come watch the parade!

We will be having several healthy Halloween treats since our rooms are candy free. The children will be following a recipe to make pumpkin dip with graham crackers. We will also be making boo-nanas and broomsticks from cheese sticks. Donations of these food items would be greatly appreciated. Thank you for helping us to keep our classrooms candy and sweet treat free!

## **Important Dates:**

**-Wednesday, October 24: Fall Block Party**

**-Monday, November 12, Veteran's Day, No School**

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

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Absences- Lety 696-8909

Transportation- 696-8870

## **Donations-**

Large Pumpkins

Gourds- All shapes, sizes  
and colors

graham crackers

vanilla yogurt

canned pumpkin

small pretzel sticks

cheese sticks

bananas

raisins



## Daily Notes for the week of October 22-25, 2018:

Unit Focus: Express Yourself

Weekly Learning Goals:

1. To create beautiful art for the campus.
2. To respond appropriately to specific statements or questions about the text.

Books: Tango Makes Three by Justin Richardson and Peter Parnell

1,2,3 A Family Counting Book by Bobbie Combs

Songs: Frozen Penguin by Caspar Babypants

Vocabulary (literacy): park, penguin, couple, egg

Vocabulary (math): tool, technology, pattern

**Ms. Emilie's Room (math): Day 1-** Children will brainstorm ideas to create a class mural featuring patterns in a fall theme. Once completed, the murals will be displayed around campus. In learning centers, children will begin working on their work of art and make bracelets using beads in a pattern.

**Day 2:** Children will continue to create their class fall mural to display around the school. In learning centers, children will complete their work on the fall mural and play special games with Ms. Emilie to address individual learning goals.

**Ms. Jessica's Room (literacy): Day 1:** Children will learn new vocabulary words and take a picture walk through the book. We will be making predictions about the story based on the illustrations. In learning centers, children will complete a handwriting activity building fine motor strength and letter recognition, as well as creating shape-based pumpkins to represent their family.

**Day 2:** Children will hear the story read aloud and decide if their predictions were correct or not. In learning centers, children will continue to work on their pumpkin family project and create a journal entry about a trip to the zoo.

**\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\*\***

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