



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica; Week of October 1-4, 2018

Birth to Five Helpline: Call **877-705-KIDS (5437)** for Free Child Development Support

The Birth to Five Helpline is a free service open to all Arizona families with young children. The Helpline offers support from bilingual early childhood specialists on a variety of topics.

Topics include, but are not limited to: sleep, challenging behaviors, feeding and eating, potty training, fussiness/colic and parenting. Specialists are available from Monday-Friday, 8:00 am to 8:00 pm. You can also leave a voicemail or text the Helpline 24 hrs. a day, seven days a week. This great program also has a free app for your phone!

Fall Break/Conferences: Our fall conferences will take place October 15-17, in the afternoons. Those days are half days for class. The AM class will be from 8:30-10:00 and the PM class will be from 11:00- 12:30. Conferences will take place after that. If you have not yet scheduled a conference, please contact your child's teacher as soon as possible. There will be NO SCHOOL on Thursday, October 18 for Fall Break.

Important Dates:

- Tuesday, October 9: Caring Parents Meeting at 3:30 PM**
- Monday-Wednesday, Oct. 15-17: Fall Conferences**
- Monday-Wednesday, Oct. 15-17: Half Days (AM 8:30-10:00, PM 11:00-12:30)**
- Thursday, October 18: No School, Fall Break**

Parent tip: Cooking with your child can be a great learning experience for both of you! Practice following a recipe, measuring, trying new foods and so much more. Next time you are looking for some special time with your preschooler- spend some time in the kitchen together!

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org;

Ms. Emilie 696-8914;

Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

Donations

Thank you for your support!

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of October 1-4, 2018:

Unit Focus: Express Yourself

Weekly Learning Goals:

1. To create a repeating pattern using their bodies or math manipulatives.
2. To respond appropriately to specific statements, questions and vocabulary about the story.

Books: My Name is Sangoel by Karen Williams and Khadra Mohammed

A Family Counting Book by Bobbie Combs

Songs: "Mat Man" by Handwriting Without Tears, Get Set for School

Vocabulary (literacy): refugee, apartment, ancestors, barbed wire

Vocabulary (math): pattern, repeat, border, frame

Ms. Emilie's Room (math): Day 1- Children will use small animals to create a pattern parade. Children will make predictions about what animal should come next in the parade. In learning centers, children will make pattern hats using different colored apples as decoration and use stamps to stamp patterns into play dough.

Day 2: Children will continue to learn about patterns and make a patterned frame for a special picture. In learning centers, children will taste and compare various types of apples and then chart the results. Children will also play special games with Ms. Emilie.

Ms. Jessica's Room (literacy): Day 1: Children will discuss the new vocabulary words and take a picture walk through the book. In learning centers, children will continue to build prewriting skills and letter knowledge by practicing building letters with wooden letter pieces and writing on slates. Children will also explore oceans and the arctic in the updated science center.

Day 2: Children will identify the author and illustrator and then listen as the story is read aloud. In learning centers, children will create a journal entry by drawing a self portrait using "mat man" as an

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example and then describe how they drew their portrait. Children will also recreate their family by finding small people in the sensory bin.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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