



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica

Week of December 10-13, 2018

Family Resource Center: The Flowing Wells Family Resource Center needs our help! We are collecting non-perishable food items to help local families during the holiday season. The children will take all donations up to the front office to be placed under our tree until they are delivered to the resource center. Please send any non-perishable, dry or canned goods that your family can donate. Every little bit helps!

Spirit Week: This year our spirit week will be December 17-20. Each day we will have a different theme to celebrate the season. We will also be participating in campus-wide caroling, tree decorating and our annual "Grinch" party. Please contact Ms. Emilie or Ms. Jessica if you have any questions.

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org;

Ms. Emilie 696-8914;
Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

Donations-

- Frozen hash brown potatoes
- Vegetable oil
- Sour cream

Thank you!

	Theme	Activity
Monday, 12/17	Holiday Headwear (hat, bow, headband, etc.)	Caroling around campus
Tuesday, 12/18	Dress in Your Holiday Best!	Ms. Emily Meschter visits
Wednesday, 12/19	Wear Red and Green	Polar Express Reading with Mister Ben
Thursday, 12/20	Pajama Day	"How the Grinch Stole Christmas" movie with popcorn and cocoa

Important Dates:

-Thursday, December 20, Last Day of School for Fall Semester

-December 24- January 4, No School, Winter Break

-Monday, January 7, 1st Day of Spring Semester

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of December 10-13, 2018:

Unit Focus: We Are Family

Weekly Learning Goals:

1. To tell stories about another time and place.
2. To describe characteristics of various shapes.

Books: Who is that Knocking on Christmas Eve by Jan Brett

How to Catch a Santa by Jean Reagan

Songs: Jingle Bells, Feliz Navidad

Vocabulary (literacy): arctic circle, troll, cellar, snowdrift

Vocabulary (math): counting, numbers, list, gift

Ms. Emilie's Room (literacy): Day 1- Children will discuss new vocabulary words and make predictions based on a picture walk through the story. In learning centers, children will practice this week's letter in a handwriting center and continue making their family holiday gift.

Day 2: Children will identify the author and illustrator, then listen as the story is read aloud. Children will also determine if their predictions from the previous day were correct or not. In learning centers, children will create a journal entry in their literacy journal as well as continue working on their family holiday gift.

Ms. Jessica's Room (math): Day 1: Children will use play dough to make holiday cookies for others in the class. Children will decorate the "cookies" using shape decorations while discussing the characteristics of each shape. In learning centers, children will make holiday cards to send with their family holiday gift and follow a recipe to make artificial snow.

Day 2: Children will play a game to connect numerals with the correct quantity while role playing shopping at a store. In learning centers, children will continue to make their holiday cards for their family holiday gift and enjoy a sensory experience with the artificial snow.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.