



# Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica

Week of December 3-6, 2018

**Family Resource Center:** The Flowing Wells Family Resource Center needs our help! We are collecting non-perishable food items to help local families during the holiday season. The children will take all donations up to the front office to be placed under our tree until they are delivered to the resource center. Please send any non-perishable, dry or canned goods that your family can donate. Every little bit helps!

**Spirit Week:** This year our spirit week will be December 17-20. Each day we will have a different theme to celebrate the season. We will also be participating in campus-wide caroling, tree decorating and our annual "Grinch" party. Please contact Ms. Emilie or Ms. Jessica if you have any questions.

Ms. Jessica 696-8916;  
Jessica.caramella@fwusd.org;

Ms. Emilie 696-8914;  
Emilie.Pechuzal@fwusd.org

Absences– Lety 696-8909

Transportation– 696-8870

### Donations-

- Saltine Crackers (wheat or regular)
- Baking Soda
- Shaving Cream

Thank you!

	Theme	Activity
Monday, 12/17	Holiday Headwear (hat, bow, headband, etc.)	Caroling around campus
Tuesday, 12/18	Dress in Your Holiday Best!	Ms. Emily Meschter visits
Wednesday, 12/19	Wear Red and Green	Polar Express Reading with Mister Ben
Thursday, 12/20	Pajama Day	"How the Grinch Stole Christmas" movie with popcorn and cocoa

### Important Dates:

*-Thursday, December 20, Last Day of School for Fall Semester*

*-December 24- January 4, No School, Winter Break*

*-Monday, January 7, 1<sup>st</sup> Day of Spring Semester*

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

## Daily Notes for the week of December 3-6, 2018:

Unit Focus: We Are Family

Weekly Learning Goals:

1. To tell stories about another time and place.
2. To create an intentional gift and holiday card for a family member.

Books: Cobweb Christmas by Shirley Climo

The Legend of the Poinsettia by Tomie DePaola

Songs: Jingle Bells, Feliz Navidad

Vocabulary (literacy): cobweb, nibbled, magical, tinsel

Vocabulary (math): counting, numbers, whole, parts

**Ms. Emilie's Room (literacy): Day 1-** Children will discuss new vocabulary words and make predictions based on a picture walk through the story. In learning centers, children will practice this week's letter in a handwriting center and begin creating their family holiday gift.

**Day 2:** Children will identify the author and illustrator, then listen as the story is read aloud. Children will also determine if their predictions from the previous day were correct or not. In learning centers, children will create a journal entry about holiday traditions and how they begin as well as continue working on their family holiday gift.

**Ms. Jessica's Room (math): Day 1:** Children will use play dough to make holiday cookies for others in the class. Children will decide how many people they are going to share with and then cut out the correct number of cookies. In learning centers, children will make holiday cards to share with other schools in the district and make wrapping paper for their family holiday gift.

**Day 2:** Children will use create cookies using play dough and then decorate them with a given number of decorations. In learning centers, children will continue to marble paint wrapping paper for their family holiday gift and explore a new theme in our science center.

**\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\*\***

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