



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica
Week of February 11-14, 2019

Flowing Wells Library Grand Re-Opening: On Saturday February 23, 2019 the Flowing Wells library will be holding a grand-reopening. The event will be from 12:30-4 PM at 1730 W Wetmore Rd. This family-friendly day of fun will feature many activities, including harp and ukulele performances, games, crafts, and face painting. This is a great free event where you can spend time as a family and have fun.

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org

Ms. Emilie 696-8914;
Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

Love of Reading Month: Thank you to all our readers who came to read this week for Love of Reading month! Our students loved having you in the classroom to read. We still have space available for more readers to come in. Please contact your child's teacher to sign up for a time to read. Our classes will be hosting readers every Monday-Thursday in February, at 11:05 and 3:05. All are invited including parents, grandparents, siblings and anyone else who would love to read aloud. This is a wonderful opportunity to show our children how important reading is and how fun it can be. Thank you for sharing your love of reading with us!

Donations-

- Paper plates
- Paper cups
- Empty plastic baby food containers
- Dish Soap

Thank you!

Valentine's Day celebration: We will exchange valentines and make healthy snacks in celebration of Valentine's Day. Our celebration will be on Thursday February 14th during snack time. There are 25 morning students and 26 afternoon students. Please have your child write his or her name in each valentine (help them as needed), but don't worry about writing classmates names on them. Please do not send candy or sugary treats. Thank you!

Valentine's Day Snacks

- Red Fruit (bite sized)
- Yogurt (Strawberry or Vanilla)

Important Dates:

-Thursday, February 21, Rodeo Break, No School

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of February 11-14, 2019:

Unit Focus: Math

Theme: Curiosity and Imagination

Weekly Learning Goals: 1. To learn about the physical properties of eggs and how to make predictions.

2. To stay focused and effectively communicate with others.

Books: Shh! We Have a Plan by Chris Haughton

Warning: Do Not Open This Book! by Adam Lehrhaupt

Vocabulary (literacy): plan, hush, shh, paddling

Vocabulary (math): egg, albumen, yolk, challenge

Ms. Emilie's Room (STEM): Day 1: Children will participate in an activity called, "The Egg Drop Challenge" where students will make contraptions that they will be placing an egg inside and drop the contraption from a high altitude. Students will test different materials to put the inside of the container so the egg will not break when it hits the ground. In small groups, children will be making valentine bags. Students will decorate a paper bag with patterns to hold their valentines.

Ms. Jessica's Room (Literacy): Day 1: Children will use pantomime to act out our book that we read in class last week. Each student will pick a character from the book and act out what the character does in the book. In learning centers, children will write about what our class chickens look like and how they have changed and grown since last week. They will also paint a picture on using feathers.

Ms. Emilie's Room (STEM): Day 2: Children will make their finishing touches on the activity, "The Egg Drop Challenge" where students will drop their contraption that they made and record their results. What materials kept the egg from breaking? What materials didn't protect the egg enough? In small groups, children will look at eggs that have been submerged in soda, sweet juice, gatorade, and milk. They will brush the eggs with a toothbrush and see the effects that these drinks have on their teeth. This activity will help the children understand the importance of oral hygiene.

Ms. Jessica's Room (Literacy): Day 2: Children will use pantomime to act out another situation. They will get to be more dramatic in this situation and then think about if they would like to be an actor/actress, and why. In learning centers, children will practice writing the letter R, and match letters using the star letters sensory bin.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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