



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica
Week of February 4-7, 2018

Love of Reading Month: February is Love of Reading month! Ms. Emilie and Ms. Jessica's classes will be hosting readers every Monday-Thursday in February, at 11:05 and 3:05. A sign up form to read has been sent home with your child. Please check their folder and return form as soon as possible. All are invited including parents, grandparents, siblings and anyone else who would love to read aloud. This is a wonderful opportunity to show our children how important reading is and how fun it can be. Thank you for sharing your love of reading with us!

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org

Ms. Emilie 696-8914;
Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

KinderCon: Is your child going to kindergarten in the fall 2019? If so, join us for our kindergarten information conference, KinderCon. The 1st annual KinderCon will be held at the preschool on February 7, from 4:30-6:00 PM. We will have brief information sessions on a variety of topics pertaining to transitioning to kindergarten that you may choose to attend. At the end there will be time for specific questions you may have. *This is a parent information event. No childcare will be provided.*

Valentine's Day Snacks

- Red Fruit (bite sized)
- Yogurt (Strawberry or Vanilla)

Valentine's Day celebration: We will exchange valentines and make healthy snacks in celebration of Valentine's Day. Our celebration will be on Thursday February 14th during snack time. There are 25 morning students and 26 afternoon students. Please have your child write his or her name in each valentine (help them as needed), but don't worry about writing classmates names on them. Please do not send candy or sugary treats. Thank you!

Donations-

- Paper plates
- Paper cups
- Empty plastic baby food containers
- Saltine crackers
- Bleach
- Dish Soap

Important Dates: -Thursday, February 7, Half day (AM 8:30-10:00, PM 11:00-12:30)

-Thursday, February 7, KinderCon, 4:30-6:00 PM

-Thursday, February 21, Rodeo Break, No School

Thank you!

Parent tip: Arizona law requires all children under the age of five to be properly restrained in a car seat or booster seat. Look on the car seat label to make sure your child is still within the weight, height and age limits for that seat. Car seats can be hard to install, and 3 out of 4 car seats are not installed properly. After installing a car seat, give it a good shake from the base. You should not be able to move it more than an inch in any direction. The chest clip should be at armpit level, and there should be no excess webbing. Northwest Fire Department will inspect your car seat to make sure it is installed properly. You can make an appointment by calling 520/887-1010 ext 5000.

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of February 4-7, 2018:

Unit Focus: Math

Theme: Curiosity and Imagination

Weekly Learning Goals:

1. To learn about the physical properties of eggs.
2. To stay focused and respond to the speaker as a story is being read.

Books: Shh! We Have a Plan by Chris Haughton

Warning: Do Not Open This Book! by Adam Lehrhaupt

Vocabulary (literacy): plan, hush, shh, paddling

Vocabulary (math): egg, albumen, yolk, challenge

Ms. Emilie's Room (STEM): Day 1: Children will participate in an activity called, "How Strong is an Egg Shell?" where they will predict the strength of an eggshell through experimenting. In small groups, children will get to have the experience of boiling an egg and talk about what happens to the egg when the water gets hot. Children will also play with a sensory table containing plastic eggs and numbers that can go inside the eggs. This will help children build their fine motor skills and coordination.

Ms. Jessica's Room (Literacy): Day 1: Children will discuss with the teacher the vocabulary words on the board that are related to the book we will be reading. Ms. Jessica will ask the students to look at the cover of the book and discuss what it could be about. The students will go through a picture walk of the book. In learning centers, children will write about welcoming the chicks into our classroom.

Ms. Emilie's Room (STEM): Day 2: Children will participate in an activity called, "Egg Painting" where they will paint eggs and discuss what else they could use eggs and eggshells to make? In small groups, children will get to see the change in matter as egg whites are beaten. In writing centers, they will create a journal entry where they will draw a picture involving the number and quantity of eggs.

Ms. Jessica's Room (Literacy): Day 2: Children will think of some ideas that they could do with a box. The students will make a plan and then discuss plans that they have made before. Were their plans successful? Why or why not? The children will also read a story and identify the author and illustrator. In learning centers, children will play a sequencing game to practice making a plan and ordering events.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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