



# Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica

Week of January 14-17, 2018

**Love of Reading Month:** February is Love of Reading month. We are looking for special guest readers to come share a love of reading with our children. All are invited including parents, grandparents, siblings and anyone else who would love to read aloud. Ms. Emilie and Ms. Jessica's classes will be hosting readers every Monday-Thursday in February, at 11:05 and 3:05. If you would like to read, but can not make it at that time, please contact Ms. Emilie or Ms. Jessica to set up a different time. This is a wonderful opportunity to show our children how important reading is and how fun it can be. Thank you for sharing your love of reading with us!

**Folders:** Just a friendly reminder- please make sure to check and return your child's classroom communication folder to school daily. The folders are a quick and easy way to communicate information from home to the teachers. Teachers use these folders to relay important information as well as to make sure your child's work makes it home safely.

### **Important Dates:**

*-Monday, January 21, Civil Rights Day, No School*

*-Thursday, February 7, Half day (AM 8:30-10:00, PM 11:00-12:30)*

*-Thursday, February 21, Rodeo Break, No School*

Ms. Jessica 696-8916;  
Jessica.caramella@fwusd.org

Ms. Emilie 696-8914;  
Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

### **Donations-**

- Play dough
- Bubbles
- Saltine Crackers
- Multigrain Cheerios

**Thank you!**

**Parent tip:** Research continues to show the incredible benefits of reading to your child for just 20 minutes per day. Start this healthy habit now and introduce your child to a love of reading. If you have a reluctant reader, try making reading time special with exciting books, fun voices, or even a special reading timer. Contact your child's teacher for more ideas on making reading an enjoyable activity in your home.

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

## Daily Notes for the week of January 14-17, 2018:

Unit Focus: Math

Theme: Curiosity and Imagination

Weekly Learning Goals:

1. To retell a story by identifying characters, setting, beginning, middle and end.
2. To continue our study of shapes, focusing on square, rectangle and triangle.

Books: The Snowy Day by Jack Keats

Over and Under the Snow by Kate Messner

Vocabulary (literacy): snow, snowsuit, heaping, adventure

Vocabulary (math): shape, position, trace, museum

**Ms. Emilie's Room (Literacy): Day 1:** Children will review the story The Snowy Day from last week and then brainstorm words that describe snow and cold weather. In learning centers, children will practice this week's letter in a handwriting center and play special games with Ms. Emilie to practice skills to meet individual learning goals.

**Ms. Jessica's Room (STEM): Day 1:** Children will play a game to identify classroom objects by the shape of their outline. In learning centers, children will write a journal entry about outlines and trace an object of their choosing. Children will also continue to play the outline matching game with a teacher.

**Ms. Emilie's Room (Literacy): Day 2:** Children will retell the story by discussing the characters, setting, beginning, middle and end of the story. In learning centers, children will create a journal entry for their literacy journal and play special games with Ms. Emilie to practice skills to meet individual learning goals.

**Ms. Jessica's Room (STEM): Day 2:** Children will work together to create a "shape museum". They will build the shapes to put in the museums out of marshmallows and toothpicks. In learning centers, children will play special games with Ms. Jessica to collect benchmark data and make 3D squares and rectangles to display in the classroom.

**\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\*\***

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