



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica

Week of January 28-31, 2018

Love of Reading Month: February is Love of Reading month! We are looking for special guest readers to come share a love of reading with our children. All are invited including parents, grandparents, siblings and anyone else who would love to read aloud. Ms. Emilie and Ms. Jessica's classes will be hosting readers every Monday-Thursday in February, at 11:05 and 3:05. Contact Ms. Emilie or Ms. Jessica with the day you would be available to come in to read. This is a wonderful opportunity to show our children how important reading is and how fun it can be. Thank you for sharing your love of reading with us!

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org

Ms. Emilie 696-8914;
Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

Valentine's Day celebration: We will exchange valentines and make healthy snacks in celebration of Valentine's Day. There are 25 morning students and 26 afternoon students. Please have your child write his or her name in each valentine (help them as needed), but don't worry about writing classmates names on them. Please do not send candy or sugary treats. Thank you!

Valentine's Day Snacks

- Red Fruit (bite sized)
- Yogurt (Strawberry or Vanilla)

KinderCon: Is your child going to kindergarten in the fall 2019? If so, join us for our kindergarten information conference, KinderCon. The 1st annual KinderCon will be held at the preschool on February 7, from 4:30-6:00 PM. We will have brief information sessions on a variety of topics pertaining to transitioning to kindergarten that you may choose to attend. At the end there will be time for specific questions you may have.

Donations-

- Paper plates
- Paper cups
- Play dough
- Empty plastic baby food containers
- Bubbles
- Saltine crackers
- Multigrain cheerios

Thank you!

Book Orders: Book orders are due back to school by Thursday, January 31. Each purchase helps our school earn free books for our library. Orders can be made by filling out the order form and submitting a check to your child's teacher or paying online. If you order online, please connect to our school using the code NJYYC.

Lockdown Practice: Thursday, January 31 will be a districtwide lockdown practice. At the preschool, we have developed a procedure to keep students safe, while remaining developmentally appropriate. The practice will last no more than 5 minutes. Please contact your child's teacher if you have any questions.

Important Dates: -Thursday, February 7, Half day (AM 8:30-10:00, PM 11:00-12:30)

-Thursday, February 21, Rodeo Break, No School

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of January 28-31, 2018:

Unit Focus: Math

Theme: Curiosity and Imagination

Weekly Learning Goals:

1. To develop an understanding of rhyming words through fun nursery rhymes.
2. To identify and dramatic play ways animals adapt to winter conditions.

Books: Snow by Uri Shulevitz

Snow by Erin Edison

Vocabulary (literacy): snowflakes, rooftops, melt, swirling

Vocabulary (math): adapt, hibernate, shelter, tunnels

Ms. Emilie's Room (Literacy): Day 1: Children will be able to hear and show awareness of rhyme through the nursery rhyme "Humpty Dumpty". In learning centers, children will create a journal entry that relates to this week's lesson and play special games with Ms. Emilie to practice skills to meet individual learning goals.

Ms. Jessica's Room (STEM): Day 1: Children will engage with a story read aloud and identify ways animals adapt to winter weather. In learning centers, children will write a journal entry about how they would adapt to winter weather if they were an animal and dramatic play bears hibernating in the wild.

Ms. Emilie's Room (Literacy): Day 2: Children will be able to hear and generate words that rhyme. In learning centers, children will practice this week's letter in a handwriting center and play special games with Ms. Emilie to practice skills to meet individual learning goals.

Ms. Jessica's Room (STEM): Day 2: Children will compare how people stay warm in the winter to how animals stay warm in the winter through discussion and by making a chart/visual and dramatic play the adaptations that people and animals use. In learning centers, children will make a winter painting on foil.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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