



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica
Week of January 7-10, 2018

Student teachers: For the spring semester, our University of Arizona teaching candidates will be joining our classrooms full time. We are so excited to continue on this journey with our future teachers. If you have any questions, please contact Ms. Emilie or Ms. Jessica. Welcome back, Ms. Olivia and Ms. Lydia!

Quality First: During the next few months our school will be participating in the assessment process through Quality First. This process will not affect the students but will help us to continue to offer the best quality teaching and environment. Please contact your child's teacher if you have any questions.

Special dietary concerns: Just a friendly reminder, we often have birthday celebrations in the classroom where families may supply special treats for the celebration. If your child has specific dietary restrictions, please consider sending a small treat that your child can enjoy during these times.

Personal belongings: Please label all personal items with your child's first and last name. This will help us to return them to the correct owner if lost. Also, please be sure your child has a full-sized backpack, complete change of clothes, and any diapering materials (if needed) with them every day. These are necessary items for your child's success in the classroom as well as means of communication between school and home.

Important Dates:

- Monday, January 7, 1st day of the spring semester
- Monday, January 21, Civil Rights Day, No School
- Thursday, February 7, Half day (AM 8:30-10:00, PM 11:00-12:30)
- Thursday, February 21, Rodeo Break, No School

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

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**Welcome back, friends!
We hope everyone had
a safe and restful
winter break.**

**Ms. Emilie and Ms.
Jessica are very
excited to start the
spring semester!**

Daily Notes for the week of January 7-10, 2018:

Unit Focus: Math

Theme: Curiosity and Imagination

Weekly Learning Goals:

1. To discuss books about winter weather.
2. To understand the characteristics of snowflakes.

Books: The Snowy Day by Jack Keats

Over and Under the Snow by Kate Messner

Vocabulary (literacy): snow, snowsuit, heaping, adventure

Vocabulary (math): snowflake, frozen, side, angle

Ms. Emilie's Room (Literacy): Day 1: Children will discuss new vocabulary words and make predictions based on a picture walk through the story. In learning centers, children will practice this week's letter in a handwriting center and play special games with Ms. Emilie to practice skills to meet individual learning goals.

Ms. Jessica's Room (STEM): Day 1: Children will read a non-fiction book about snow crystals and flakes, and then create their own 3D paper snowflake. In learning centers, children will continue to build 3D paper snowflakes and play special games with Ms. Jessica to practice skills to meet individual learning goals.

Ms. Emilie's Room (Literacy): Day 2: Children will identify the author and illustrator, then listen as the story is read aloud. Children will also determine if their predictions from the previous day were correct or not. In learning centers, children will create a journal entry for their literacy journal and explore artificial snow in the sensory table with various artic animals.

Ms. Jessica's Room (STEM): Day 2: Children will trace and draw variations of the same shape to further understand the characteristics of each shape. In learning centers, children will make triangle art and create a journal entry about triangles.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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