



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica
Week of March 4-7, 2019

Conferences: Parent teacher conferences are coming up on March 14th and 15th. They will be here at the school, and will last about 15 minutes. If your child's teacher would like to meet, you will receive a sign up sheet for conference dates and times soon. If you do not receive a sign up sheet, that means everything is great and we do not need to discuss anything. If you need a specific date or time for your conference, please contact your child's teacher ASAP.

Spring into Kindness: Join us for a fun night of family activities on March 21 from 4:30-6 pm. We will be having an event here at our school with free family friendly events. This is a great opportunity to spend time as a family while also getting to know your child's school and teachers. We hope to see you there!

Important Dates:

- **Thursday, March 14, Half Day (AM 8:30-10:00, PM 11:00-12:30) and Parent Teacher Conferences**
- **Friday, March 15, Parent Teacher Conferences**
- **Thursday, March 21 4:30-6 pm, Spring into Kindness**

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org

Ms. Emilie 696-8914;
Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

Donations-

- **Saltine Crackers**

Parent tip: Is your child getting enough sleep? Preschool children need 12-14 hours of sleep per day. Limit electronics use at night and have a relaxing bedtime routine to get your child to bed on time. Think about what time your child needs to wake up in the morning and work backwards to see what time your child needs to get to bed. Children's attention, behavior, and memory are improved with enough sleep.

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Daily Notes for the week of March 4-7, 2019:

Unit Focus: Science

Theme: Biomes

Weekly Learning Goals:

1. : Children will develop the ability to measure quantities.
2. Students will use their vocabulary words to describe a tree.

Books:

1. Redwoods by Jason Chin
2. All Ears and All Eyes by Richardson Jackson

Vocabulary (literacy): redwood, root system, tallest, sprout

Vocabulary (math): measure, heavy, light, compare

Ms. Emilie's Room (STEM): Day 1: Children will play with a play soup and as a group will add "ingredients" to the soup while learning how to measure amounts. They will then break up and make their own play soup and think about the ingredients they would add. In small groups, children will create a journal entry and draw a picture of their soup and will tell a teacher their ingredients and the amount they will add. Children will also make scrambled egg and taste their creation.

Ms. Jessica's Room (Literacy): Day 1: Children will describe a forest and discuss if they have ever been in a forest where there are lots of big trees. In learning centers, children will work on a journal entry where they will draw things that are in a forest. Students will also use non traditional materials to make a painting of a tree with straw.

Ms. Emilie's Room (STEM): Day 2: Students will be able to use a balance scale to compare the weight of pails filled with lighter and heavier objects. In small groups, children will explore the sensory table with measuring cups which will help them practice fine motor skills. Students will also compare and stack ordered blocks relating to this week's lesson plan.

Ms. Jessica's Room (Literacy): Day 2: Children will discuss what redwood trees are and afterwards they will engage in the book, Redwoods by Jason Chin. In learning centers, children will work on handwriting without tears where they will practice writing the letter A. Students will also play at a sensory bin where they will use tweezers to pick up objects that are found in the forest.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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