



Emily Meschter Early Learning Center

News from Ms. Emilie and Ms. Jessica

Week of November 5-8, 2018

Engineering Project: During the Week of November 13, children will be creating shoebox houses for a favorite character or animal. Please help your child select a small figurine- a fairy, superhero, story character, or animal- 1 to 4 inches in height, and send it to school in your child's backpack on November 13. We will label them carefully and your child will bring home a "house" for the character by Thanksgiving.

Lockdown Practice: Tuesday, November 13 will be a district-wide lockdown practice. At the preschool, we have developed a procedure to keep students safe, while remaining developmentally appropriate. The practice will last no more than 5 minutes. Please contact your child's teacher if you have any questions.

Cafecito: November 28 is our next Cafecito. Join us in the U of A room before school or from 11:30-12:30 for snacks, activities and a free book for each student.

Funds of Knowledge: We are still working to build our "Funds of Knowledge". This will be a compilation of family interests, talents and contributions to help our preschool families connect with one another and the school. A few weeks ago, we sent home a yellow form asking about what individual families enjoy doing together. If you have not returned that form, please do so as soon as possible. Thank you!

Important Dates:

-Monday, November 12, Veteran's Day, No School

-Wednesday, November 21, Half Day- AM Class 8:30-10:00, PM Class 11:00-12:30

-Thursday, November 22, No School, Thanksgiving Break

-Wednesday, November 28, Cafecito 7:30-8:30 and 11:30-12:30

Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.

Ms. Jessica 696-8916;
Jessica.caramella@fwusd.org;

Ms. Emilie 696-8914;
Emilie.Pechuzal@fwusd.org

Absences- Lety 696-8909

Transportation- 696-8870

Donations-

- Shoeboxes or other small boxes

Snack Menu Change

November 21, snack has changed from green bell peppers to Goldfish crackers

Daily Notes for the week of November 5-8, 2018:

Unit Focus: Express Yourself

Weekly Learning Goals:

1. To use standard and non-standard units of measurement to measure height and width of a block structure.
2. To create "gadgets" or other objects in the classroom maker's space.

Books: Rosie Revere, Engineer by Andrea Beaty

Not a Stick by Antoinette Portis

Songs: Things I am Thankful for by Hap Palmer

Vocabulary (literacy): engineer, inventions, gadgets, machine

Vocabulary (math): height, width, frame, foundation

Ms. Emilie's Room (math): Day 1- Children will create a unique structure using wooden blocks, then draw plans representing the structure they build. In learning centers, children will make architecture collages and play special games with Ms. Emilie to meet individual learning goals.

Day 2: Children will practice measuring the height and width of various block structures, using both standard and non-standard units of measurement. In learning centers, children will paint architecture collages from the previous day and explore a 3-D architecture book.

Ms. Jessica's Room (literacy): Day 1: Children will discuss new vocabulary words and make predictions about the story based on the illustrations during a picture walk. In learning centers, children will build fine motor strength and letter knowledge in a handwriting center and draw a picture of what gadgets they would like to build in our maker's space.

Day 2: Children will read the story and then decide if their predictions from the previous day were correct. In learning centers, children will continue working in the handwriting center and create unique structures and gadgets in our maker's space.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.****

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