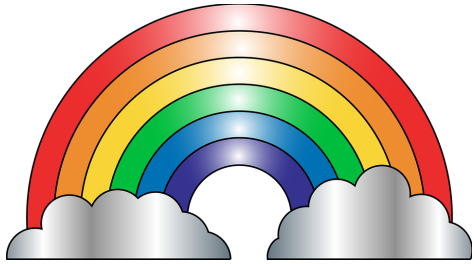


Weekly News from Miss Aubrey



EMELC: September 10-13

Welcome back to another great week at Emily Meschter Early Learning Center!

This week, students will work on their color identifications skills. In our literacy small group center, students will be reading the story, "Brown Bear, Brown Bear". Students will work on identifying colors of the animals within the story and matching a colored icon to the correct colored animal. In math small group centers, students will read the story, "My Mouth is a Volcano!"; students will review the first three colors of our ongoing color study (red, orange, and

Kindergarten Preparation

Each month, I will highlight one skill for you and your family to think about or work on at home that promotes kindergarten readiness! :)

Review the eight basic colors with your child! Then, go around your home or neighborhood and find items that are colors you have discussed!

Donations

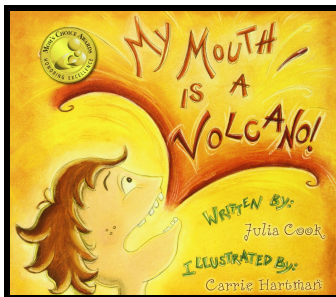
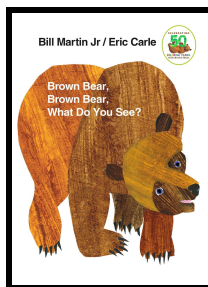
Our classroom is in need of the following items:

Dish Soap

Dry Erase Crayons

yellow) and create their very own volcano using paint and their hands!

What are we reading this week?



Important Information:

- ★ **Library Start Date:** Every Monday! Please return library books each Monday in order to receive a new book each week!
- ★ **'Emily Meschter Early Learning Center' Facebook Page:** 'Like' for updates, reminders, and fun!

REMINDER!

Pick-up families: Please wait for bus riders to leave the classroom before entering. Miss Ana and Miss Jennifer will open the door as they let bus riders out and they will invite you in! This will ensure that all students are safe in the classroom or walking to the bus bay with an adult. Thank you for your support!

Weekly Parent Tip

This week, we are exploring volcanoes! If you have a computer or a smartphone, look on your device at videos or photos of volcanoes; ask your child what colors they see and how they made their very own volcano!

Flip this newsletter over for more information! :)

Daily Notes for September 10-13

Unit Focus: Literacy

Weekly Learning Goals

1. **Literacy:** Students will increase color identification and fine motor skills by engaging in a small group center where they will read the story, "Brown Bear, Brown Bear, What Do You See" and match colors to the animals they see within the story.
2. **Math:** Students will increase color identification and sensory skills by creating a volcano using their handprints after reading a story called, "My Mouth is a Volcano".
3. **Emergent classroom:** Students will increase their environmental awareness and begin to interact with their whole classroom, rather than only a portion of their classroom.

"What is my child learning this week?"

- **Monday (Literacy):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase color identification and fine motor skills by engaging in a small group center where they will read the story, "Brown Bear, Brown Bear, What Do You See" and match colors to the animals they see within the story (day one).
- **Tuesday (Literacy):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase color identification and fine motor skills by engaging in a small group center where they will read the story, "Brown Bear, Brown Bear, What Do You See" and match colors to the animals they see within the story (day two).
- **Wednesday (STEM/Math):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase color identification and sensory skills by creating a volcano using their handprints after reading a story called, "My Mouth is a Volcano" (day one).
- **Thursday (STEM/Math):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase color identification and sensory skills by creating a volcano using their handprints after reading a story called, "My Mouth is a Volcano" (day two).
- **Friday:** NO SCHOOL. See you next week and have a great weekend! :)

**Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.*