

Weekly News from Miss Aubrey



EMELC: September 17-20

Welcome back to another great week at Emily Meschter Early Learning Center!

This week, students will engage with two pieces of literature that explore painting in diverse ways within diverse story lines. In our literacy small group center, students will be reading the

story, "I Ain't Gonna Paint No More!". Students will read through the story; while engaging with the story, students will use a paint brush to identify various parts of their bodies, just as the main character does! Then, students will have their whole bodies traced and they will create an open-ended

Kindergarten Preparation

Each month, I will highlight one skill for you and your family to think about or work on at home that promotes kindergarten readiness! :)

Review the eight basic colors with your child! Then, go around your home or neighborhood and find items that are colors you have discussed!

Donations

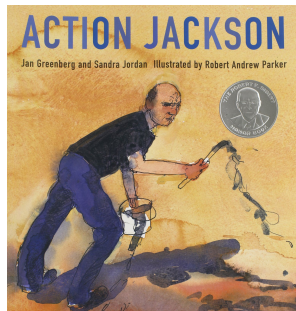
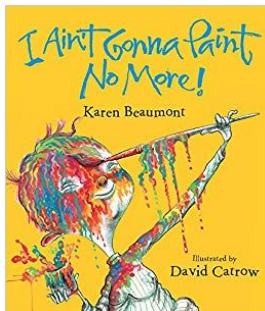
Our classroom is in need of the following items:

Dish Soap

Dry Erase Crayons

painting of their body, inspired by our story! In math small group centers, students will continue on with our ongoing color study project and explore the color green! Students will create individual, as well as whole class color collages and learn the "green song"!

What are we reading this week?



Important Information:

- ★ **Library:** Every Monday! Please return library books each Monday in order to receive a new book each week!
- ★ **Family Open House:** September 26 from 4:30PM-6:00PM.
- ★ **'Emily Meschter Early Learning Center' Facebook Page:** 'Like' for updates, reminders, and fun!

Weekly Parent Tip

This week, explore painting and creating with your child and whole family! Whether it is watercolor, bubble painting, or Play-Doh creations allow for you child to get creative!

Flip this newsletter over for more information! :)

Daily Notes for September 17-20

Unit Focus: Literacy

Weekly Learning Goals

1. **Literacy:** Students will increase body awareness and fine motor skills by reading the story, "I Ain't Gonna Paint No More!" and will match body parts (icons/paint brush) to the story.
2. **Math:** Students will increase fine motor and color identification skills by engaging in a collaborative learning activity where they will study a color of the week (green).
3. **Emergent classroom:** Students will engage with two pieces of literature this week that highlight painting in a variety of modes!

"What is my child learning this week?"

- **Monday (Literacy):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase body awareness and fine motor skills by reading the story, "I Ain't Gonna Paint No More!" and will match body parts (icons/paint brush) to the story (day one).
- **Tuesday (Literacy):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase body awareness and fine motor skills by reading the story, "I Ain't Gonna Paint No More!" and will match body parts (icons/paint brush) to the story (day two).
- **Wednesday (STEM/Math):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase fine motor and color identification skills by engaging in a collaborative learning activity where they will study a color of the week (green)(day one).
- **Thursday (STEM/Math):** In whole group, students will engage in Yoga Therapy! In small group learning centers, students will In whole group, students will engage in Yoga Therapy! In small group learning centers, students will increase fine motor and color identification skills by engaging in a collaborative learning activity where they will study a color of the week (green) (day two).
- **Friday:** NO SCHOOL. See you next week and have a great weekend! :)

**Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.*