



Emily Meschter

Early Learning Center

News From Ms. Ashley, Week of May 1 - 4, 2017

Please Bring Balloons

This week we will be exploring the book *Please Bring Balloons*. The book is about a little girl that visits a carousel, and to her surprise, she finds a note attached to one of the bears, requesting a balloon. And then more balloons! Next thing she knows, she is riding on the back of the bear as they travel across the world to a special party. The girl awakes in her bed, believing it was all a dream, until she returns to the carousel to find a second note...



Along with the story, as a class we will be discussing what imagination is. The children will use their imagination to create a story, and imagine they are climbing a tree, being a cat, and more!

Contact Information:
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Tie Dye

As an end of the year project, we would like to create tie dye shirts, as a memento of our time spent together! To make this project happen, we need to make sure there is enough parent and student interest. If you are interested, please let me know, or send in a plain, clean, white t-shirt or tank top.

Donations

Water Balloons
Kids White T-shirts
Teddy Grams
Walmart Gift Cards
Thank you for all that you do, every donation is greatly appreciated! ☺

Important Dates

Graduation	May 17(10-10:30)
Water Day	May 18
Last Day	May 25 (half day)

Parent Tip: (May Tip) Staying PreSchool and Kinder Ready!

During the summer months, it's great to keep children active and engaged! A family trip to the library, a park, or even shopping, gives children the chance to keep their little minds working, and their bodies moving!

**Soon we will be sending home a summer calendar full of fun, learning activities that you can do with your children to help keep them school ready!



Daily Notes for the week of: May 1 - 4

Theme: Imagination

Weekly Learning Goals:

1. Use balloons in a variety of different ways
2. Discover the different uses of water
3. Use imagination to create a classroom story

Books: Please Bring Balloons by L. Ward
Words with Wings by N. Grimes

Vocabulary: Peeking, Carousel, Adventure, Rumpus
Water, Aquatic, Essential, Consume

Monday: We will start by reading the book and talking about imagination. As a class we will close our eyes and think of something we've imagined before, and develop a class story. In small groups we will be painting with balloons, making faces using balloons, and taking a picture to look like they are being carried away by balloons.

Tuesday: We will start by reviewing the story and imagination. In small groups, students will be going through an obstacle course where we are running a race, climbing a mountain, being a cat, and more, and stomping on water balloons.

Wednesday: We are going to start the day by playing aqua charades. In small groups, children will be exploring different items that sink or float, creating art using water colors, and creating water collage using pictures from magazines and newspapers.

Thursday: In large group, we will be discussing the uses of water. In small groups children will again explore items that will sink or float, finish water color painting, and finish putting together their water collage.

Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.