



# Emily Meschter Early Learning Center

News from Ms. Emilie & Ms. Aubrey; Week of April 17-20, 2017

We hope you had a wonderful Spring Break with your families. We are looking forward to this week's lessons, which involve plant growth, and the children's own growth and development.

From our district leadership: Emily Meschter Early Learning Center participated in a proactive statewide public school drinking water lead screening program sponsored by the Arizona Department of Environmental Quality (ADEQ). We are pleased to report that the Arizona Department of Environmental Quality (ADEQ) has shared that the lead screening results for drinking water samples collected were less than the screening level. All ADEQ sample collection and screening protocols were followed. ADEQ continues to coordinate this screening program with multiple state and local agencies, public water systems, public schools and other parties. While drinking water is not considered to be a common source of lead in Arizona, eliminating lead in drinking water is an important step to reducing your child's overall exposure to lead.

**Donations:**  
Saltine crackers  
Recyclables

Please visit the ADEQ website for detailed information about the statewide public school drinking water screening program for lead: <http://azdeq.gov/LeadScreeningProg>.

We need more recyclables for a project! Please collect recyclable items (water bottles, plastic containers) and send them to school if possible. Thanks!

***Important Dates:***

- April 21, 5:00 - 9:00 Festival Under the Stars - FW High School - District event***
- April 22, 10:30-12:30: "Saturday in the Park" event at EMELC***
- May 17, TBD: Spring Performance and Family Celebration***

<b>Parent Tip: Parent Tip:</b>	<b>(April Tip)</b>	<b>Words of Encouragement and Praise</b>
<p>Children thrive on positive attention. Children need to feel loved and appreciated. By selecting and using some of the phrases below on a daily basis with your child, you will find that he/she will start paying more attention to you and will try harder to please. Here are some examples:</p> <p>I like the way you do that!                      I'm proud of you!                      I love you                      Great!</p> <p>I had fun ____ with you!                      I am proud of your hard work on _____.</p> <p>Thank you for doing _____.</p>		

Daily Notes: Week of April 17

Unit Focus: Science

Theme: Critical Thinking

Weekly Learning Focus:

- Literacy: Students will brainstorm and explore what they would like to be when they grow up.
- Math: Students will explore different types of seeds and think critically about natural resources are needed for them to grow.
- Emergent Classroom: Students will remind each other of classroom rules as they adjust to being back at school after spring break.

Book : The Wonderful Things You Will Be by E. Martin, The Wonderful Things You Will Be by E. Martin

Vocabulary : wonderful, disguise, clever discover, plant, animal, life cycle, environment

Song of the Week: Wonderful by Debbie Clement

<https://www.youtube.com/watch?v=SW54STsaR7w>

**Literacy:**

- **Day 1:** In large group, the children will read a story and discuss with the students all of the things that they could be when they grow up. In small groups, the children will reflect on the story read during whole group and graph what they want to be when they grow up and then create a self-portrait of themselves in the future.
- **Day 2:** In large group, the children will review the story of the week and then discuss each of the ideas that are presented in the story for potential "occupations". In small groups, the children will complete a journal entry about themselves in the future.

**Math/Science:**

- **Day 1:** In large group, the students will explore how seeds spread to create new plants. In learning centers, the students will observe how seeds grow over time by watching seeds grow in a plastic bag.
- **Day 2:** In large group, the students will create an ideal environment for seeds to grow. In learning centers, the students will use fresh flowers to experiment painting with different textures.

**\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning standards are being emphasized in this week's curriculum.\*\*** Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarle a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín