



Emily Meschter Early Learning Center

News from Ms. Emilie & Ms. Aubrey; Week of May 8-11, 2017

Please plan to join us for our Spring Performance and Family Celebration on May 17. Our morning students will perform at 9:15, and our afternoon students will perform at 1:00.

The children will sing a few favorite songs, and we will have a special presentation for children who are starting kindergarten in the fall. We will also present a brief slide show and have a reception after the performance. Children are encouraged to dress in fancy clothes for this special celebration! All family members are welcome to attend.

Students are permitted to leave after the performance with their families if they have been signed out in our class attendance book. Students are also encouraged to stay- we will continue our school day as normal.

This week's story, "Big Bear, Little Bear" is a sweet book about growing up that addresses some of the transition anxiety your child may be experiencing with the end of the school year and transition to kindergarten.

May 18 is our Water Play Day. Plan to send a change of clothes to school with your child on that day. More details will follow in next week's newsletter.

Our last day of school is Thursday, May 25. This will be a half day of school (8:30-10:00 for morning, 11:00-12:30 for afternoon.) We have full days of school every day leading up to that. Please plan to have your child attend daily for the full class time.

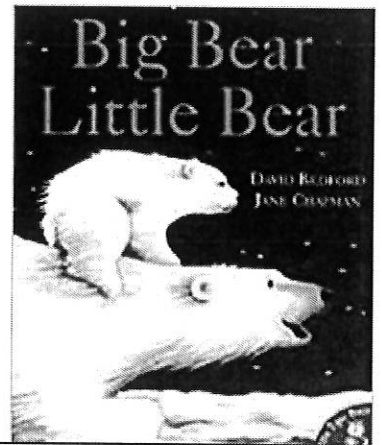
Important Dates:

-May 17, 9:15 and 1:00: Spring Performance and Family Celebration

-May 18: Water Play Day

-May 22-25: Emily Meschter Spirit Week!

-May 25: Last Day of School, Half Day



Donations:
Kleenex
Saltine Crackers
Thank you!

Parent Tip: Sun Care

As the weather warms, remember to take care of your children's skin in the hot sun. Have your child wear a hat and long sleeves, or wear sunscreen. Avoid direct sun exposure as much as possible between 10:00-3:00. Reapply sunscreen after swimming or water exposure.

****Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning standards are being emphasized in this week's curriculum.**** Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarle a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín

Daily Notes: Week of May 8

Unit Focus: Science

Theme: Growing Up (one week)

Weekly Learning Focus:

- Literacy: Students will be able to continue to reflect on their school year (memory books), as well as create Mother's Day cards.
- Science: Students will analyze the availability of water in the Sonoran Desert and adaptations wildlife make in order to survive.
- Emergent Classroom: Students will reflect on their mothers and create a gift for them.

Book: Big Bear, Little Bear by D. Bedford and J. Chapman and Words with Wings by N. Grimes

Vocabulary: scoop, wrestle, darted. Cuddle habitat, safari, wildlife, water source

Song of the Week: Practice for Performance!

Literacy:

- **Day 1:** In large group, the children will be able to use respond appropriately to complex statements, questions, and vocabulary. In small groups, the children will increase fine motor skills, as well as reflect on this past years memories with their teachers and friends. Also, students will think about their mothers and create a gift for Mother's Day.
- **Day 2:** In large group, the children will be able to use engage in dramatic play as they interpret their thoughts about growing up. In small groups, the children will continue to work on reflecting on the past year of school and create their memory books. Also, students will think about their mothers and create a gift for Mother's Day.

Math/Science:

- **Day 1:** In large group, the students will be able to identify water sources for local wildlife and document in their journal. In learning centers, the students will reflect on their school year and what they have learned while creating a keepsake book for their families, as well as create a gift for Mother's Day.
- **Day 2:** In large group, the students will be able to use a map to locate human water sources at school. In learning centers, the students will continue to reflect on their year of school and work on their memory books, as well as create a gift for Mother's Day.

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