



# Emily Meschter Early Learning Center

News from Ms. Emilie & Ms. Aubrey; Week of April 24-27, 2017

It was great to see you all at the Picnic in the Park! We had a wonderful time playing outdoors and enjoying your company. Thanks for bringing the potluck contributions too. If you'd like to spend more time socializing with other families, please stop by our Cafecito this Tuesday, from 11:30-12:30 in the U of A room.

Ms. Aubrey 696-8912;  
Aubrey.Wilson@fwusd.org;  
Ms. Emilie 696-8914;  
Emilie.Pechuzal@fwusd.org  
Absences- Lety 696-8909  
Transportation- 696-8870

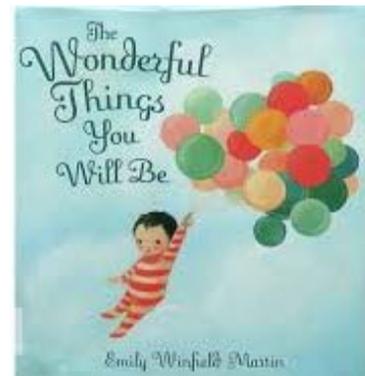
This week's curriculum focus is wildlife and their lifecycles. The children will compare the lifecycles of various Sonoran Desert animals. We will also consider our study of the book "The Wonderful Things You Will Be", and our discussions of careers that interest the children. Thursday is our Spring Curriculum Day, with activities that focus on science-related careers.

Thanks for the recyclables. We used them to make seed planters, and will use them to make "recycled art".

April book orders are due this Thursday, April 27.

### ***Important Dates:***

- April 25 11:30-12:30 Cafecito***
- April 27, Science Curriculum Day, regular school hours***
- May 17, TBD: Spring Performance and Family Celebration***



Parent Tip: Parent Tip:	(April Tip)	Words of Encouragement and Praise
<p>Children thrive on positive attention. Children need to feel loved and appreciated. By selecting and using some of the phrases below on a daily basis with your child, you will find that he/she will start paying more attention to you and will try harder to please. Here are some examples: I like the way you do that! I'm proud of you! I love you Great! I had fun ____ with you! I am proud of your hard work on _____. Thank you for doing _____.</p>		

## Daily Notes: Week of April 24

Unit Focus: Science

Theme: Critical Thinking

Weekly Learning Focus:

- Literacy: Students will be able to develop a visual understanding (picture) of the occupation that they chose.
- Math: Students will compare or contrast lifecycles of different animals in the same habitat.
- Emergent Classroom: Students will reflect on their future and brainstorm potential career paths.  
Book : The Wonderful Things You Will Be by E. Martin, Pete the Cat's Groovy Guide to Life by Dean  
Vocabulary : wonderful, disguise, clever discover, plant, animal, life cycle, environment  
Song of the Week: Wonderful by Debbe Clement  
<https://www.youtube.com/watch?v=SW54STsaR7w>

### Literacy:

- **Day 1:** In large group, the children will review the vocabulary and the story and then take the ideas that your students provided you as to what they want to be when they grow up. In small groups, the children will create either (or both!) a career hat and/or a "Be Kind" mask, as well as participate in an "Occupation Sort" with various potential occupation ideas from our story.
- **Day 2:** In large group, the children will be able to develop a visual understanding (picture) of the occupation that they chose. In small groups, the children will continue to create their career hats and "Be Kind" masks, as well as participate in an "Occupation Sort".

### Math/Science:

- **Day 1:** In large group, the students will explore and sequence lifecycles of different animals in the same habitat. In learning centers, the students will make parentas and learn about the life cycles of a plant, butterfly and frog.
- **Day 2:** In large group, the students will compare or contrast lifecycles of different animals in the same habitat. In learning centers, the students will continue experimenting with making parentas, as well as analyze the seeds they planted the previous week then create a STEM journal on the life cycle of the seed.

\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\*\* Lo sentimos que no somos capaces de traducir nuestros boletines informativos en español. Esperamos que usted puede encontrar a un familiar o amigo para ayudarlo a traducir, pero por favor llame a la Sra. Emilie si tienes preguntas sobre el contenido del boletín.\*\*