# Emily Meschter
# Early Learning Center
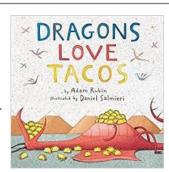
## Dragons Love Tacos

This week we will be reading the book, "Dragons Love Tacos." We've actually already read this story in our class, and I'm excited to revisit this classroom favorite! The book is all about having a taco party for dragons. However, did you know that dragons hate salsa? Unexpected things happen when they eat it! ☺

## Welcome Back!

Welcome back! I hope everyone had a wonderful, and relaxing long weekend! I can't wait to hear about your weekend adventures, and rodeo stories!

This week we will be getting back to our regular weekly schedule! I do have a few requests to make. With the weather getting warmer, please make sure that your little one has appropriate extra clothes in their bookbags. If your munchkin doesn't usually have accidents, I ask that you still send in an extra set of clothes. Spills happen very frequesntly in our room, as we eat three times a day. I ask for extra clothes, so your little ones are not uncomfortable wearing extras we have here at school (which most of the time we do not have the right sizes).

## Pictures

Contact Information:
Ms. Ashley - 520-696-8915
ashley.myers@fwusd.org
Absences– Lety 520-696-8909

Just a quick reminder that picturers will be taken this **Thursday, March 1st**. Our class picture, as well as individual pictures will be taken that day. You have the option to order pictures, but everyone has their picture taken.

## Donations

Disinfectant Wipes
Empty Liter Bottles
Balloons

Thank you for all that you do!

## Important Dates

| | |
|---|---|
| Spring Pictures | March 1 |
| Festival Under the Stars | March 2 (4:30-7:30) |
| Spring Into Kindness | March 22 (4:30-6:00) |

**Parent Tip:**
Reinforce fine motor strength and skills! Have your child help you with folding laundry, picking up straws and putting them into a small container, or pinching open a clothes pin to hang clothes on a clothing line.

Daily Notes for the week of: Feb 26 – March 1

Theme: Love and Laughter

Weekly Learning Goals:

1. Children will be sharing their favorite foods

2. Children will explore with ramps, focusing on incline and speed

3. This week we will be reviewing classroom rules and expectations

Books: <u>Dragons Love Tacos</u> by Adam Rubin
        & <u>Paris: A Book of Shapes</u> by Ashley Evanson

Song of the Week: Dragons Love Tacos:
        http://www.nbp.org/downloads/gep/dragon-song.mp3

Vocabulary: Dragon, Sizzling, Gigantic, Samaritans
        Ramp, Roller Coaster, Gravity

**Monday:** Students will begin by talking about dragons, and whether or not they are real. After, we will learn new vocabulary and picture walk the book (focusing on how tacos are made). For centers, we will be making dragon themed wind socks, and begin making taco pieces. Our afternoon STEAM activity, children will explore color mixing.

**Tuesday:** We will start our day by talking about all of our favorite foods! Next, we will revisit our new vocabulary and read the book (discussing what happened when the dragons ate (salsa). In groups, we will be making tacos with the parts we made yesterday, and making dragons out of different shapes. Our afternoon STEAM activity, we will be doing an experiment that makes an egg's shell disappear!

**Wednesday:** Children will start by looking at various materials, and predicting what we will be using them for. Then, we will explore the materials, finding objects that roll and how to make them roll faster (with a ramp). During groups, children will be exploring ramps in the classroom, and outside using the playground ball ramp. Our afternoon STEAM activity, we will be growing butterflies (inflating balloons).

**Thursday:** We will begin by talking about rollercoasters and how we could make one. In groups, we will be making marble art, and developing a pompom ramp from recycled materials. Our afternoon STEAM activity, will be journaling about the week's STEAM activities.

**Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.**