

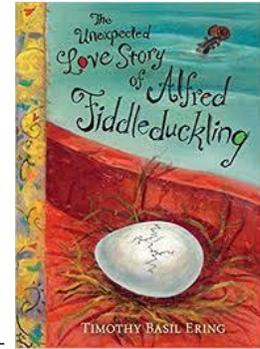


Emily Meschter

Early Learning Center

News From Ms. Ashley, Week of February 5 - 8, 2018

The Unexpected Love Story of Alfred Fiddleduckling



This will be week one exploring our new book. Our main character starts out in his egg. Soon he finds himself lost and alone. He finds comfort in a fiddle he finds and is able to make beautiful music. The music, in interesting ways, helps him find his home.

Valentine's Day

Next week we will be celebrating Valentine's day. The students will get to decorate their own valentine's bags to begin with! We will be exchanging valentines on the classic day of February 14th. If you plan on having your child give out valentine's, please just have them personalize the cards with their own name. It's great practice, and makes handing them out an easy task. Also, if you are interested in sending in any special snacks, all I ask is that they are healthy! Thank you for your understanding, and I'm excited to celebrate with the children! 😊

Love of Reading

It's here! February is Love of Reading month! I have posted a calendar above the sign in book. Please sign up to read to the class! The available times are 8:15, and 2:45. You can bring a book from home, or I could help you pick one! I look forward to having many guest readers in our room! 😊

Contact Information:
Ms. Ashley - 520-696-8915
ashley.myers@fwusd.org
Absences- Lety 520-696-8909

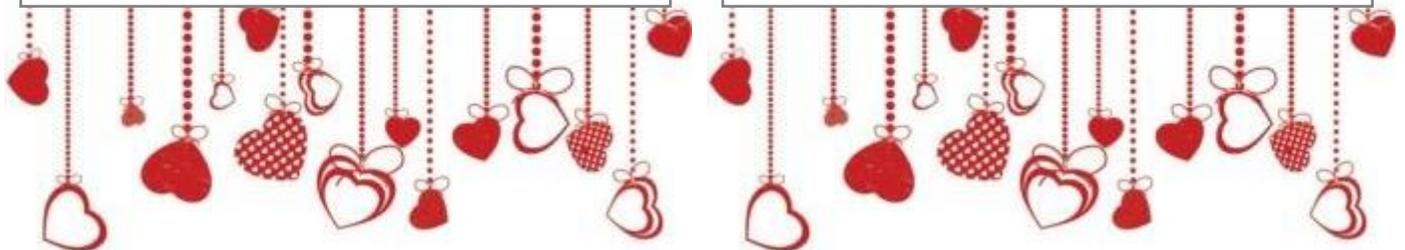
Donations

Disinfectant Wipes
Play-doh

Thank you for all that you do!

Important Dates

UofA Character	February 7
Curriculum day	February 13
Valentine's Day!	February 14
Rodeo Break	February 22



Daily Notes for the week of: February 5 - 8

Theme: Love and Laughter

Weekly Learning Goals:

1. Children will create artwork related to music
2. Children will be working on recognizing and creating auditory and visual patterns
3. Children will be making musical instruments from recycled items

Books: The Unexpected Love Story of Alfred Fiddleduckling by Timothy Basil Ering & Mini Masters Boxed Set by Julie Merberg (Author), Suzanne Bober

Song of the Week: How Far I'll Go (violin version)

Vocabulary: Fiddle, Unexpected, Silence, Quivering
Pattern, Repeat, Border, Frame

Monday: We will begin by looking at a fiddle, learning how it is played, and listening to the sound it makes. After, we will learn new vocabulary words, and look at the pictures of the book. In small groups, children will be making musical instruments, and painting how music makes them feel. Our afternoon STEAM activity, children will make individual water cycles in a bag.

Tuesday: We will start our day by discussing how a fiddle and an egg are related in the story. Next, we will review our new words and read the book. In groups, we will finish our musical paintings, and begin creating our paper plate ducks. Our afternoon STEAM activity, we will be experimenting with sticky ice.

Wednesday: Children will start by talking about Alfred's journey, specifically the pattern of his journey. We will then make patterns with our bodies (clap, stomp, twist, etc). During groups, children will be creating pattern paths for an animal to follow, and finish our duck craft. Our afternoon STEAM activity, we will be making blocks, and then building with them.

Thursday: We will be looking at paintings, and talk about why artists frame their work. Again, we'll practice making patterns with our bodies. In groups, we will be making musical patterns using xylophones, and making pattern borders for their artwork. Our afternoon STEAM activity, will be making pompom drop ramps.

Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.