



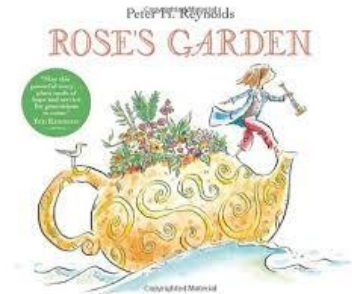
# Emily Meschter

## Early Learning Center

News From Ms. Ashley, Week of March 5 - 8, 2018

### Rose's Garden

This week we will be exploring the book, Rose's Garden. The story begins with Rose gathering seeds from all over the world. Eventually she begins to look for a place to call home. After finding a little town, that could use a little color, she decides to begin planting! However, birds have eaten almost plants the seeds she has left, and waits, and waits. Her seeds don't appear to be growing, but she gets a wonderful surprise from children all over the world.



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### Donations

This week we are in desperate need of a few essential donations. We need apples, because we will be making applesauce (which is important to our lessons on growing). I am asking for flowers (students will be measuring, painting, and changing the color of these flowers). Finally, I would like to have Pringles cans donated (we do not need the chips, just the cans to create colorful kaleidoscopes).

I enjoy getting to do so many interactive and fun things with the students, and this week I need a little help in doing so. Thank you in advance for your support of the learning that is taking place in our classroom.

### Donations

Disinfectant Wipes

**Flowers**

**Apples**

**Pringles Cans**

Thank you for all that you do!

### Important Dates

Half Day	March 15
Spring Into Kindness	March 22 (4:30-6:00)
Spring Break	March 26-30

**Parent Tip:** Gardening Tip - Reuse the sandbox.

If your children have grown past their sandbox years, consider converting the old sandbox to a garden bed. This gives the child continued 'ownership' of a familiar space and encourages a sense of responsibility to the gardening project. Of course, a productive garden bed needs to be in good sunlight and soil should be free of tree roots. It may be necessary to relocate the sandbox if growing conditions are less than ideal.

[http://eartheasy.com/grow\\_gardening\\_children.htm](http://eartheasy.com/grow_gardening_children.htm)



Daily Notes for the week of: March 5 - 8

Theme: Nature's Choice

Weekly Learning Goals:

1. Children will be exploring with real flowers
2. Planting and caring for lima beans
3. Children will be making and eating applesauce

Books: Rose's Garden by Peter H. Reynolds  
& We Grew It: Let's Eat It by Justine Kenin (Author), Becky Lettenberger

Song of the Week: "A Farmer Plants a Seed" by The Kiboomers

Vocabulary: Dreamer, Adventurer, Soil, Garden  
Garden, Seeds, Compost, Harvest

**Monday:** We will begin by describing what we could do with a pot of dirt, and seeds. After, we will define new vocabulary words, and take a picture walk of the book, "Rose's Garden," focusing on how the color changes throughout the book. In small groups, children will be finishing their rainbow chains, and begin creating paper flowers. Our afternoon STEAM activity, children will be learning about and making tornados.

**Tuesday:** We will start our day by planting a seeds, and discussing what will happen to the seed. After, we will review the book vocabulary, and read the story. In groups, we will be painting with real flowers, and measuring flowers with blocks. Our afternoon STEAM activity, we will be making kaleidoscopes.

**Wednesday:** Children will start by talking about where fruit and vegetables come from. Then, we will briefly visit the book, "We Grew It," focusing on what plants need to grow. During groups, children will planting lima beans, and writing a journal entry describing what they think the bean will grow into. Our afternoon STEAM activity, we will be putting flowers into colored water to watch them change.

**Thursday:** We will begin our day by pretending ti be growing plants. Next, we will revisit the book, "We Grew It," focusing on compost, harvesting, and cooking food. In groups, we will be making applesauce and working on St Patrick's Day crafts. Our afternoon will be spent finishing any projects, and journaling about what we learned during the week.

\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\*\*