

TEDDY BEAR TIMES

The EMELC Room 2 Newsletter

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For the Week of August 26, 2019

Transportation: 696-8870

News:

- Please schedule your Fall Conference by visiting <https://cutt.ly/FallConferenceSchedule>
- Picture Day is this Thursday. Every child will have their picture taken, and optional order forms will be sent out shortly.



Important Dates:

- Picture Day 8/29
- Labor Day—NO SCHOOL 9/2
- Half-Day 9/12



Fact of the Week!

The **zone of proximal development** refers to the difference between what a learner can do without help and what he or she can achieve with guidance and encouragement from a skilled partner.



Needed Donations:

Bananas

Note: Donations are always welcome and never required.

Thank
You

Cool Tucson Events

- **Meet Me at Maynards** is a family walk/run each Monday at Hotel Congress 311 Congress St. at 5:15pm

Kindness Quote of the Week: “

“Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver.” – *Barbara De Angelis*

Psst!



See the other side of this sheet for this week's lesson and activity information!

“WHAT DID YOU DO AT SCHOOL TODAY?”

8/26-8/29 Weekly Learning Foci:

Literacy: Learning the names of our friends STEM: Counting to 5 with one to one correspondence

Emergent classroom: Kind play choices

Books of the Week	Song of the Week	Literacy Vocabulary	STEM Vocabulary
1. <u>The Antlered Ship</u> by Dashka Slater	“Take It Easy” by Caspar Babypants https://youtu.be/NLaOsgIAFFs	Antler	Quantity
2. <u>Stepping Stone: A refugee Family’s Journey</u> by M. Ruurs		Adventure	Same
		Question	More
		Friendship	Fewer

Date	Whole Group Lesson	Free Explore Center 1	Free Explore Center 2	Big Thinking Question
Monday, August 26th, 2019 Literacy Day 1	Class will discuss the vocabulary words, identify the author and illustrator of the story. Do a picture predication gallery of the book	Children will explore color and artistic style by using paintbrushes on construction paper.	Children will create color and size patterns with counting bears	Have you ever asked a question? Did someone answer it? What was one of your questions?
Tuesday, August 27th, 2019 Literacy Day 2	Class will review the vocabulary in the story.	Children will develop emergent writing skills by practicing pre-writing strokes.	Children will work together to complete large floor puzzles	What kind of island would you like to visit? What kind of adventures would you have there?
Wednesday, August 28th, 2019 STEM Day 1	Instructor will tell a counting story about bears on a journey, and give each child a block to reenact the story and create their own.	Children will write or dictate about a quantity of bears, and where they traveled to.	Children will work together to make play dough for sensory experiences.	Our bears went on a journey. Tell us about a journey or trip you have been on with your family.
Thursday, August 29th, 2019 STEM Day 2	Students will each make a play dough pizza, select a dot card, and place the matching quantity of buttons on their pizza.	Children will continue to explore making play dough pizzas with button toppings	Children will independently create counting stories of their own.	The bears today enjoy eating button pizza. What is your favorite kind of pizza? Tell me about a time you ate pizza.

Family Curriculum Extension:

Use blocks, plates, or other items with a flat surface to count small toys or objects on and off of. Example: “Seven pennies got on the bus, and five got off.”

Bonus Book Links:

Pima County Public Library:

<https://cutt.ly/TheAntleredShipPCPL>

YouTube: <https://cutt.ly/TheAntleredShipYT>

