



Emily Meschter Early Learning Center

News from Ms. Aubrey: February 26-
March 1

Welcome back, friends!

week here at EMELC! :)

Welcome back to another fabulous

Kindergarten Preparation

Each week, I will highlight one skill for you and your family to think about or work on at home that promotes kindergarten readiness! :)

Reinforce fine motor strength and skills! Have your child help you with folding laundry, picking up straws and putting them into a small container, or pinching open a clothes pin to hang clothes on a clothing line

We hope that you had a lovely long weekend with your friends and family! The Tucson Rodeo was in town. Did you and your family attend? We would love to hear about your experiences!

This week, we will focus our learning on engaging learning opportunities on a variety of topics! For literacy learning centers, students will engage in the story,

"Dragons Love Tacos", as well as sequence how to make a taco with construction paper materials according to the story. In math learning centers, students will increase their shape identification skills by creating a circle poster for our classroom during our ongoing shape study, as well as a sensory bin experience where they will sort shapes after finding them within the sensory bin!

Family Resources:

- **FREE produce** is available to Flowing Wells families EVERY Wednesday at the Flowing Wells Junior High School Family Resource Center! Pick-up time is 2:30PM-3:30PM. Enjoy!
- **Sensory Friendly Film: Peter Rabbit** at AMC Lowes Theaters at the Foothills Mall on February 24 at 10:00AM
- **12th Annual Autism Walk and Resource Fair:** Kino Sports Complex on April 28 at 7:30AM

Donations

Our classroom is in need of the following items:

Goldfish Crackers

Fruit Snacks

Important Information:

- ★ **Rodeo Break:** February 22 and 23 (no school)
- ★ **Spring Pictures:** Thursday, March 1
- ★ **Festival Under the Stars:** March 2 from 4:30-7:30 at the Flowing Wells High School
- ★ **Spring Into Kindness Whole School Event:** March 22, 4:30PM-6:00PM
- ★ **Library:** Please return library books each Monday to ensure your child has the opportunity to check out a new book each week!

Parent Tip

This week we are working on identifying shapes within our shape study and within our sensory bin experience! At home, look at ordinary objects in your home and try to find a variety of shapes (e.g. what shape is a pizza pan?)! If you have time, sort them by shape and then count all of the objects/shapes that you have found!

Pssst! Turn this page over for more information about what we are learning this week! :)

Daily Notes for February 26 - March 1

Quarterly Engagement: Social Studies

Theme: Life Together

Weekly Learning Goals:

1. **Literacy:** Students will increase sequencing and reading comprehension skills by engaging in a small group activity where they will read/picture walk the story, "Dragons Love Tacos" and then build a taco according to how tacos are made within the story.
2. **Math/Science:** Students will increase shape identification skills by engaging in a small group learning center where they will create a "circle" collage of items that are in the shape of a circle, as well as sponges painted with that are in the shape of a circle.
3. **Emergent classroom:** Students will work one-on-one or within a small group learning center (with minimal to maximum levels of support) with all of their teachers and peers on a rotating schedule.

Monday (literacy): In small group learning centers, students will increase sequencing and reading comprehension skills by engaging in a small group activity where they will read/picture walk the story, "Dragons Love Tacos" and then build a taco according to how tacos are made within the story (day one).

Tuesday (literacy): In small group learning centers, students will increase sequencing and reading comprehension skills by engaging in a small group activity where they will read/picture walk the story, "Dragons Love Tacos" and then build a taco according to how tacos are made within the story (day two).

Wednesday (math/science): In small group learning centers, students will increase shape identification skills by engaging in a small group learning center where they will create a "circle" collage of items that are in the shape of a circle, as well as sponges painted with that are in the shape of a circle (day one).

Thursday (math/science): In small group learning centers, students will increase shape identification skills by engaging in a small group learning center where they will create a "circle" collage of items that are in the shape of a circle, as well as sponges painted with that are in the shape of a circle (day two).

Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.