



# Emily Meschter Early Learning Center

News from Ms. Aubrey: March 5-8

Welcome back, friends!

Welcome back to another fabulous week here at EMELC! :)

### Kindergarten Preparation

Each week, I will highlight one skill for you and your family to think about or work on at home that promotes kindergarten readiness! :)

**Reinforce fine motor strength and skills! Have your child help you with folding laundry, picking up straws and putting them into a small container, or pinching open a clothes pin to hang clothes on a clothing line**

This week, we will focus our learning on engaging learning opportunities on a variety of topics! This week, students will engage in the story, "Rose's Garden" by Peter H. Reynolds. The story focuses on a young girl who collects seeds from each place that she visits and keeps them safe inside of a large teapot. Rose find a unique and quite dark space in the middle of a large

### Donations

Our classroom is in need of the following items:

**Goldfish Crackers**

**Fruit Snacks**

city and begins to prepare for a beautiful garden. As the seasons pass, her garden does not grow, however she continues to demonstrate perseverance while waiting for it to form. As she waits, she experiences the kindness of children from around the world who give her a variety of colorful paper flowers to fill her garden up. Our supplementary text for this week is "We Grew It, Let's Eat It"! Our Math/STEM activities for this week will surround the concept and activity of gardening! Please see the back of this newsletter for all of the wonderful activities we will be engaging in this week!

### Important Information:

- ★ **Spring Into Kindness Whole School Event:** March 22, 4:30PM-6:00PM
- ★ **Spring Break:** March 26- March 30 (no school)
- ★ **Library:** Please return library books each Monday to ensure your child has the opportunity to check out a new book each week!

### Family-Community Connections:

- **FREE produce** is available to Flowing Wells families EVERY Wednesday at the Flowing Wells Junior High School Family Resource Center! Pick-up time is 2:30PM-3:30PM. Enjoy!
- **12th Annual Autism Walk and Resource Fair:** Kino Sports Complex on April 28 at 7:30AM

### Parent Tip

Plan a meal this week that your kiddo can join in on helping you create! During the meal preparations, talk with your child about the different foods that you are using and where they come from (e.g. the ground, a tree). Take it one step further and sort your food by color before you begin cooking!

**Pssst! Turn this page over for more information about what we are learning this week! :)**

# Daily Notes for March 5-8

**Quarterly Engagement:** Social Studies

**Theme:** Life Together

**Weekly Learning Goals:**

1. Literacy: Students will increase fine motor, spatial awareness, color identification and reading comprehension skills by engaging in a small group center where they will picture walk the story, "Rose's Garden" and paint a mural that will come to life with color.
2. Math/Science: Students will increase reading comprehension skills, as well as color sorting skills by engaging in a picture walk/book exploration of the book "We Grew It, Let's Eat It!" By Annie and Veda and engage in a sorting activity with fruits and vegetables.
3. Emergent classroom: Students will become inspired to create their own community mural gently inspired by the story of "Rose's Garden" by Peter H. Reynolds. Students will bring an entire painting to life and reflect back on their "garden" within their learning environment.

**Monday (literacy):** In small group learning centers, students will increase fine motor, spatial awareness, color identification and reading comprehension skills by engaging in a small group center where they will picture walk the story, "Rose's Garden" and paint a mural that will come to life with color (day one).

**Tuesday (literacy):** In small group learning centers, students will increase fine motor, spatial awareness, color identification and reading comprehension skills by engaging in a small group center where they will picture walk the story, "Rose's Garden" and paint a mural that will come to life with color (day two).

**Wednesday (math/science):** In small group learning centers, students will increase reading comprehension skills, as well as color sorting skills by engaging in a picture walk/book exploration of the book "We Grew It, Let's Eat It!" By Annie and Veda and engage in a sorting activity with fruits and vegetables. (day one).

**Thursday (math/science):** In small group learning centers, students will increase reading comprehension skills, as well as color sorting skills by engaging in a picture walk/book exploration of the book "We Grew It, Let's Eat It!" By Annie and Veda and engage in a sorting activity with fruits and vegetables. (day two).

\*\*Please see the full lesson plan posted in the classroom if you would like to know which Arizona Early Learning Standards are being emphasized in this week's curriculum.\*\*